

**Place-based (science) education**

This project departs from the idea that schooling is a small part of the larger educational domain in which we live and learn. Accordingly, teaching concerns the confluence of ecojustice, place-based (science) education and indigenous knowledge systems focused on developing home-grown talents, narratives, and knowledge; eco-region awareness; and global relationships. We develop a nuanced lens for evaluating inherent educational problems and community conditions while protecting and conserving threatened and vulnerable local voices and narratives.