

Students' educational career in higher education: determining key factors in study success

Students have different personal characteristics (such as personality characteristics, orientations and study-approaches), various types of former education and gender when entering Dutch Higher Education. In this study possible differences are examined between students with senior general secondary and senior secondary educational backgrounds considering some of these characteristics. The aim of this study is gaining insights in the influence of study-approaches on study success and students' possible reasons to continue their educational career in higher education.